

Annotated Resource Set (ARS)

Lincoln Hills Teacher Resource Guide-Secondary

Title / Content Area:	Lincoln Hills	
Developed by:	Kelly Jones-Wagy	
Grade Level:	9-12	
Contextual Paragraph	<p>Opened in 1922 as the first African American resort west of the Mississippi by black entrepreneurs from Denver's "Five Points" neighborhood, Lincoln Hills was an oasis in a deeply segregated society. People from all across the country came to Lincoln Hills to enjoy the Rocky Mountains. At Lincoln Hills, African Americans enjoyed a sense of openness and freedom that was denied to them almost everywhere else in the United States.</p> <p>At the same time that Lincoln Hills opened approximately 18 miles west of Denver, the KKK took a political hold on Colorado. The governor, the Denver mayor, and a member of the US Senate from Colorado were all members of the Klan in Colorado. Lincoln Hills closed in 1965.</p>	

Resource Set-Westward Expansion


Title	Justina Ford, M.D.	Dr. Justina Laurena Carter Ford	Dr. Justina Laurena Carter Ford	Buffalo Soldiers, Ft. Keogh, Missouri, 25 th Infantry	David Schooley, Captain 25 th Infantry
Description	28 minute documentary about the “Lady Doctor” in Colorado	On a house call in front of her car, 1920s	Biographic Information on Justina Ford	Photograph of Buffalo soldiers taken around the time of the Civil War	
Teacher Notes					It is important for the students to note that all Buffalo Soldier units were led by white officers.
Thumbnail					
Link	http://video.rmpbs.org/video/2349544027/	http://www.nlm.nih.gov/changingthefaceofmedicine/gallery/photo_118_2.html	http://www.nlm.nih.gov/changingthefaceofmedicine/physicians/biography_118.html	http://www.loc.gov/exhibits/odyssey/archive/06/0617001r.jpg	http://www.buffalosoldier.net/DavidSchooley.htm

Resource Set-Westward Expansion

Resource Set-Westward Expansion					
Title	Bill Pickett, (a Cowboy)	A Look Back at Colorado’s Rich African American History	Indexed map of Colorado showing the railroads in the state, and the express company doing business over each, also counties and rivers	Five Points-Whittier Neighborhood History	<i>Kelo v. City of New London</i> (2005)
Description	Biographical information on Bill Pickett	Huffington Post article published in 2012 giving short biographical information about prominent African Americans in Colorado’s history	Map of Colorado in 1879 with railroads and waterways labeled	An overview of the Five Points-Whittier neighborhood in Denver. It includes the geography and history of the neighborhood, along with prominent businesses and African American residents	Summary of the <i>Kelo</i> decision that determined the eminent domain went beyond a “public use” to include a “public purpose.”
Teacher Notes					

Thumbnail					
Link	http://www.williamson-county-historical-commission.org/Taylor_Texas/Bill_Pickett_the_Cowboy_Historical_Marker_Taylor_Texas.html	http://www.huffingtonpost.com/2012/02/28/a-look-back-at-colorado-n_1311366.html	http://www.loc.gov/resource/g4310.rr001900/	https://history.denverlibrary.org/five-points-whittier-neighborhood-history	http://www.oyez.org/cases/2000-2009/2004/2004_04_108

Resource Set-Colorado 1920's

Title	KKK in Colorado	Denver History Minute-When the Klan Ran CO	M075 Bayfield, CO Ku Klux Klan records	Biography of Clarence Morley	High Country Summers: The Early Second Homes of Colorado, 1880-1940
Description	Governor Clarence Morley, Mayor Ben Stapleton pictured. Article from 2013 describing the rise of the KKK in Colorado in the 1920's	1:30 YouTube video that gives a short introduction to the KKK in Colorado in the 1920's. Including how it gripped politics in Colorado	Primary sources directly from the KKK from the "Realm of Colorado"	Colorado Governors profile of Gov. Morley, who was a member of the Klan and governor of Colorado from 1925-1927.	Chapter 6 discusses Lincoln Hills specifically. This is a preview so it does not contain the entire chapter, but there are several photographs and quotes from interviews that are available.
Teacher Notes					
Thumbnail					

Link	https://history.denverlibrary.org/news/when-kkk-ruled-colorado-not-so-long-ago	https://www.youtube.com/watch?v=8sQaPYjy6Xs	https://swcenter.fortlewis.edu/finding_aids/KKK.shtml#RG2	https://www.colorado.gov/pacific/sites/default/files/Morley.pdf	https://books.google.com/books?id=CQnvtbbPso4C&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
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Resource Set-Colorado 1920's

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Title	Census, population and housing 1920				
Description	The 1920 census is available by state, including a demographic breakdown for Colorado				
Teacher Notes	Click on Census of Population and Housing, 1920-then Abstracts-Alabama to Delaware Full Documents. Download the zip file (it is VERY large), Chapter 5 contains the information on				

	Colorado. Page 26 contains the demographic data. The 1930 census is accessed the same way and could provide comparison data for 1920 and 1930.				
Thumbnail					
Link	https://www.census.gov/prod/www/decennial.html				

Resource Set-Civil Rights					
Title	<i>Brown v. Board of Education</i>	PBS Documentary- Lincoln Hills	Experiencing War- Buffalo Soldiers: The 92 nd in Italy	<i>Keyes v. School District No. 1</i>	Court Says Denver Can End Forced Busing
Description	US Supreme Court decision in <i>Brown v. Board of Education</i> .	28 minute video from PBS describing the Lincoln Hills Country Club.	Interviews with WWII African American veterans who served in the Italian campaign	Summary and oral arguments of US Supreme Court decision regarding the segregation in Denver Public Schools	New York Times article from 1995 describing the Federal Court ruling that allowed Denver Public Schools to return to neighborhood schools
Teacher Notes	Alternatively, the				

	summary of the arguments and decisions can be found at http://www.oyez.org/cases/1950-1959/1952/1952_1/				
Thumbnail					
Link	http://exhibits.historycolorado.org/lincolnhi/lls/pdfs/Brown v. Board of Education.pdf	http://video.rmpbs.org/video/2339004018/	http://www.loc.gov/vets/stories/ex-war-buffalosoldiers.html	http://www.oyez.org/cases/1970-1979/1972/1972_71_507	http://www.nytimes.com/1995/09/17/us/court-says-denver-can-end-forced-busing.html

Resource Set-Civil Rights					
Title	The struggle for racial equality in Denver, 50 years after the Civil Rights Act of 1964	Rodolfo “Corky” Gonzales	The Story of Cesar Chavez	Arkansas Troops Bar Negro Pupils; Governor Defiant	Executive Order 10730
Description	Primary source photographs depicting African Americans in Denver.	Biographic information on Corky Gonzales, a leader of the Chicano movement in Colorado	Information on Cesar Chavez and the United Farm Workers.	New York Times article published Sept. 4, 1957 regarding the Little Rock Nine	Eisenhower’s Executive Order regarding the desegregation of Central High School

Teacher Notes					
Thumbnail			 <p>Victor Aleman</p>		
Link	http://blogs.denverpost.com/captured/2014/07/02/civil-rights-denver-50-years-signing-civil-rights-act/7113/	http://www.historycolorado.org/sites/default/files/files/Kids_Students/Bios/Rodolpho_Gonzales.pdf	http://www.ufw.org/page.php?menu=research&inc=history/07.html	http://www.nytimes.com/learning/general/onthisday/big/0904.html#article	http://www.ourdocuments.gov/doc.php?flash=true&doc=89

Foundations Annotations



Curriculum Connections



- The Lincoln Hills online exhibit can be used in any of the three units outlined above (Civil Rights, the 1920's, or Westward Expansion)
- Geography-Lincoln Hills and the resources outlined above can be used to discuss migration and settlement, including why different groups of people settled in particular parts of a city or state
- Government-The Civil Rights portion can be used in US Government to discuss 1st Amendment issues, the expansion of suffrage in the United States, along with desegregation in the 1950's and 1960's. In addition, the Five Points-Whittier neighborhood can be used to discuss Eminent Domain.



Curriculum Standards



Colorado State Standards:

History 1. Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence.

- a. Evaluate a historical source for point of view and historical context
- b. Gather and analyze historical information, including contradictory data, from a variety of primary and secondary sources, including sources located on the Internet, to support or reject hypotheses

History 2. The key concepts of continuity and change, cause and effect, complexity, unity and diversity over time

h. Examine and evaluate issues of unity and diversity from Reconstruction to present. Topics to include but not limited to the rise and fall of Jim Crow, role of patriotism, and the role of religion.



Inquiry Activities & Strategies



Compare and contrast *Brown v. Board of Education* to *Keyes v. School District No. 1.* and/or compare the desegregation of Central High School to the busing in Denver, CO

- This can be done individually, as a class, or a jigsaw.
- Socratic Seminar/Class Discussion: Ask students to determine if they believe that the forced busing in Denver was in line with the Supreme Court ruling in *Brown v. Board of Education* and the *Keyes* decision.
- Students can research the *Keyes* decision and how DPS chose to integrate its school system prior to the decision to determine if they believe DPS was violating the *Brown v. Board* decision

Explore other aspects of the Civil Rights movement beyond Dr. Martin Luther King Jr. Colorado has a rich history in Civil Rights, both during the 1960's and the 1970's. It includes a raid on the Black Panther headquarters in Denver in 1968 and the Chicano movement.

- Compare the African American civil rights movement to the Chicano movement in the western half of the country, including Cesar Chavez and Corky Gonzales
- Ask students to determine why the Chicano movement is very different from the African American movement. Call their attention to the history of Colorado's borders (belonging to France, Spain, Mexico and eventually the United States).







The re-emergence of the KKK in the 1920's is a part of the Great Migration, but little is discussed about its impacts in Colorado. Using the 1920's resources above in combination with the resources available on the Lincoln Hills online exhibit students can understand the importance of Lincoln Hills to the African American community in the 1920's and 1930's and use primary sources to understand the racial and political issues that Colorado faced in the 1920's.

- Using the Census Records from 1920, have students look at the ethnic and religious breakdown from the state of Colorado. Ask the students to draw conclusions about the amount of diversity in Colorado to determine what kind of problems they foresee.
- Using the Bayfield, CO records, students have students identify which ethnic and religious groups the KKK was appealing to and which would have been their targets (beyond African Americans). Note: The KKK in Colorado targeted Catholics and Jews much more than they targeted African Americans
- Inquiry question: What impact would the KKK have on laws made in Colorado as a result of Gov. Morley and Mayor Stapleton being in office in the 1920's? Do you see any evidence of the roles they played today?

The expansion of the western frontier often looks at Wyoming and California but skips over the settlement of Colorado, since a great deal of Colorado's history corresponds with the Civil War, students are rarely exposed to the settlement of Colorado and Denver. This is especially true of the African American contribution to Colorado.

- Students can choose (or be assigned) an individual or a group of people to research and determine their impact on any or all of the following: Colorado History, Women's Suffrage, African American Civil Rights

- Recently the Five Points-Whittier neighborhood has undergone a drastic change, both due to community involvement in preserving the historic homes and buildings, and Denver’s use of Eminent Domain for a “public purpose” as outlined in the Supreme Court decision *Kelo v. the City of New London* (2005)

Other Resources		
	Web Resources	
	Secondary Sources	
	Print and Other Media Resources	
Colorado Profiles: Men and Women Who Shaped the Centennial State-John H. Monnett		

Annotated Source Template courtesy of Teaching with Primary Sources: Metropolitan State University of Denver